

Aberdeen District #058

Bingham County
318 W. Washington, Aberdeen, ID. 83210
Phone: (208) 397-4113 Fax: (208) 397-4114
Robert Pavlock, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	972	Special Education:	
Average Daily Attendance	899	Special Education Students	111
State Ranking per ADA	57	Gifted and Talented Students.	17
Number of Schools (sites):		Number of LEP Students**	215
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation.	539
Number of Schools:		Free and Reduced Meals.	400
Approved.	2	Lunch Price - Elementary.	\$1.05
Approved with Merit.	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1997-98. . .	543
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	61	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The highlight of the past school year has been our move as a district to become a truly technological school system. From last September we have made a tremendous gain in this area. First and foremost is that every classroom, library and office is online. All classrooms will have a VCR and television capability. Hopefully in the new future we will have a studio to accompany this system. Finally all classrooms are wired for telephones and we are beginning the process to use this service.

This past winter the district formed a building committee to discuss the needs of the district. This committee has been very involved and by the end of this year we are looking at a possible bond issue to build a new middle school.

Progress Towards Meeting District Goals

1998-99 Goals

Progress

The district has made some very significant gains in its reading program during the past school year. The staff as a unit has made student success in reading its principal goal, especially within the K-3 classrooms. Because of the large minority population within our district we needed to pool all of our programs to the K-3 classrooms. We have focused our title programs at this level as well as using our teacher aides more productively in the K-3 classrooms. To also make our minority students more successful we have moved the time period of our summer school from the beginning of the summer to the end. We hope this will help our students begin the school year more prepared to be successful. Because of the accelerated reader program beginning at the same time the district has experienced a new emphasis in reading in all the elementary classrooms.

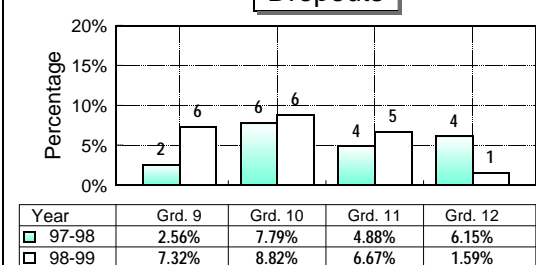
Members of the staff and community have built strong curriculums in math, vocational and the guidance areas. The committees have used every available resource that concentrates our efforts to improve our weaknesses and build on our strengths. Our committees begin their work in September and have a completed project by May. The curriculums involve the entire staff as well as the community. Because of the process used we are better assured that the final document will be a tool to be used in the classroom rather than another form to be set aside.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	32.34%	34.89%	67.23%
Black	0.11%	0.00%	0.11%
Hispanic	15.50%	15.38%	30.88%
Nat. Amer.	1.34%	0.00%	1.34%
Asian	0.11%	0.33%	0.44%
Total	49.40%	50.60%	100.00%

Dropouts



Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$776,389	17.84%	\$1,071,959	19.77%
Other Sources	115,207	2.65%	188,248	3.47%
State	3,461,039	79.52%	3,658,747	67.47%
Federal	0	0.00%	503,962	9.29%
Total	\$4,352,635	100.00%	\$5,422,916	100.00%

Supplemental Information:

Property Tax Replacement	\$164,858
Lottery Revenues	\$41,379
Technology Grant	\$51,217

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,402,891	59.93%		
M & O Support Programs	1,457,429	36.35%		
M & O Other	149,089	3.72%		
Total M & O	\$4,009,409	100.00%	\$4,461	85
Total ALL Funds	\$5,001,681	100.00%	\$5,565	93

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$165,695,958	\$184,354	69
Total General M & O Levies	0.004504286		23
Total District Levies	0.006240231		41

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	29.60	17
Secondary Teachers	26.84	14
Administrators	3.72	242
Other Certified Staff	5.28	170
Total Certified Staff	65.44	14
Total Non-Certified Staff	30.21	30

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,800	
Highest Salary on Schedule	\$41,600	
Average Elementary Teacher's Salary	\$29,866	94
Average Secondary Teacher's Salary	\$33,934	53
Superintendent's Salary	\$68,770	54

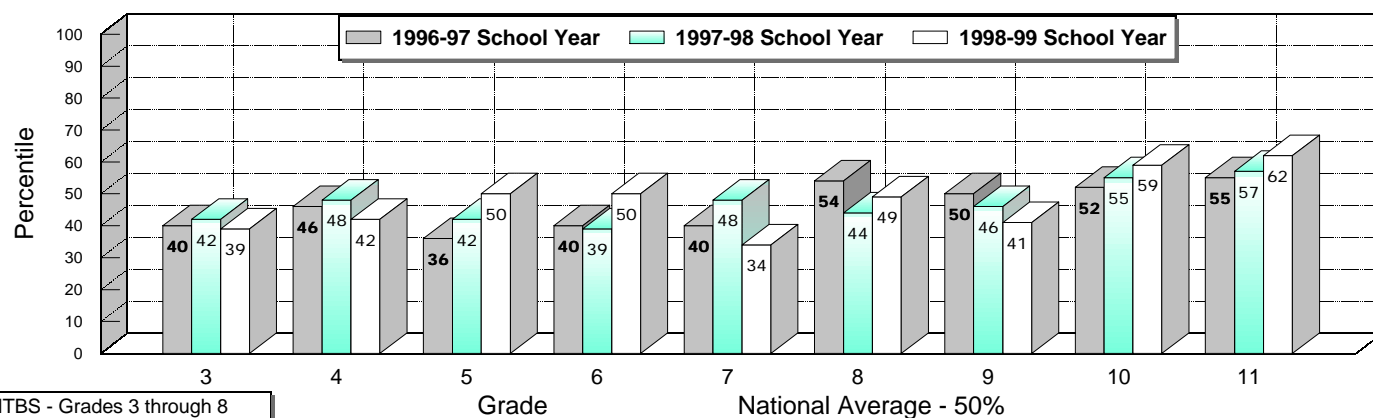
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



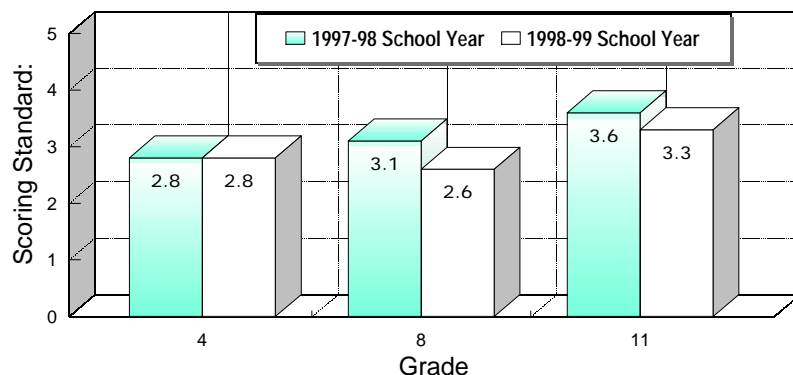
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

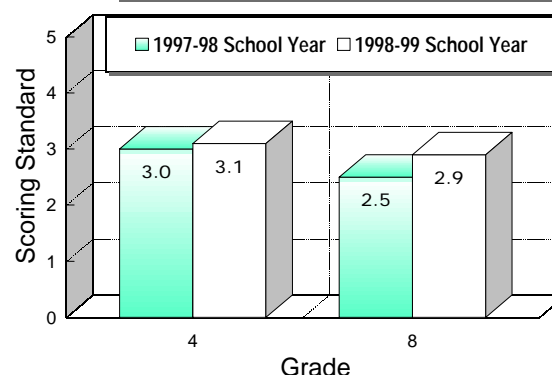


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal